



## NC Priority Goal 1: Eliminate opportunity gaps by 2027

### Area for Improvement and Supporting Data

**Objectives:**

Objective 1- Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)  
 Objective 2- Improve school climate measures across all schools and grade levels  
 Objective 3- Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34%  
 Objective 4- Decrease the high school dropout rate for each subgroup  
 Objective 5- Decrease number of students taking remedial courses in college  
 Objective 6- Increase the number of educators of color in schools across North Carolina  
 Objective 7- Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located

**Objective:**

Establish framework for tracking students social-emotional well-being

**Action Steps needed to complete this objective:**

Implement behavior tiers:  
 Tier 1: guidance lessons, TBRI informed practices to build and strengthen relationships;  
 Tier 2- check in/check out; class level behavioral interventions, school counselor check ins, though sheets, flow charts  
 Tier 3- Behavior Support plans, Behavior Specialist support, community resources- Appalachian Community Services; 30th Judicial Alliance, mentors, EC support, school counselor sessions

**Specific Outcomes (Measurement):**

Reduction of teacher flowchart usage.  
 Reduction in number of office referrals and Educators Handbook entries.

**How will you measure your outcomes?**

Decrease the number of students in tier 2 and tier 3 interventions for social-emotional situations.

**Objective:**

**Action Steps needed to complete this objective:**

**Specific Outcomes (Measurement):**

**How will you measure your outcomes?**

<b>Objective:</b>	
<b>Action Steps needed to complete this objective:</b>	
<b>Specific Outcomes (Measurement):</b>	
<b>How will you measure your outcomes?</b>	

<b>Goal 1 Progress Updates:</b>		
<b>BOY Progress Update</b>	<b>SIT Team</b>	Presentation to the entire faculty at the August meeting to familiarize staff with student SEL needs. Devise flow charts to include staff input.
	<b>District Team</b>	
<b>MOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	
<b>EOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	

<b>NC Priority Goal 2: Improve school and district performance by 2027</b>	
<b>Area for Improvement and Supporting Data</b>	
<b>Objectives:</b>	Objective 1- Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies Objective 2- Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress

	<p>Objective 3- Increase the percentage of students proficient in math by subgroup</p> <p>Objective 4- Increase the percentage of students proficient in reading by the end of 3rd grade</p> <p>Objective 5- Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress</p> <p>Objective 6- Increase the percentage of students proficient in science by subgroup</p> <p>Objective 7- Increase number of schools meeting or exceeding growth measure by subgroup</p>
<b>Objective:</b>	Strengthen core instruction to reduce number of students served in academic Tier 2 and Tier 3 for reading
<b>Action Steps needed to complete this objective:</b>	<ul style="list-style-type: none"> <li>• Continuation of PALS K-2</li> <li>• Heggerty K-2</li> <li>• Look K-5 student mClass data to determine gaps with school JES instructional coaches</li> <li>• Fluency K-5 work</li> <li>• Science of reading informed practices using existing frameworks</li> <li>• Implementation of CKLA pilot year</li> </ul>
<b>Specific Outcomes (Measurement):</b>	<ul style="list-style-type: none"> <li>• Increase core literacy skills at the K-2 level</li> <li>• Maintaining/Increasing EOG % by cohort</li> </ul>
<b>How will you measure your outcomes?</b>	<ul style="list-style-type: none"> <li>• Increase growth and proficiency measured by cohort as measured by mClass from BOY to EOY.</li> </ul>
<b>Objective:</b>	Strengthen core instruction to reduce number of students served in academic Tier 2 and Tier 3 for math
<b>Action Steps needed to complete this objective:</b>	<ul style="list-style-type: none"> <li>• PLC's dedicated to Investigations instruction and data with district academic coach as well as JES school instructional coaches</li> <li>• Tracking of Investigations Unit assessment scores</li> <li>• District Math Team trainings</li> <li>• Math IXL for grades K-5 for practice, remediation and home support.</li> </ul>
<b>Specific Outcomes (Measurement):</b>	<ul style="list-style-type: none"> <li>• Maintain and increase student growth and proficiency outcomes</li> </ul>
<b>How will you measure your outcomes?</b>	<ul style="list-style-type: none"> <li>• Pre and Post Investigation Unit assessments</li> <li>• Data analysis using information from IXL math intervention program</li> </ul>
<b>Objective:</b>	
<b>Action Steps needed to complete this objective:</b>	

<b>Specific Outcomes (Measurement):</b>	
<b>How will you measure your outcomes?</b>	

**Goal 2 Progress Updates:**

<b>BOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	
<b>MOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	
<b>EOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	

**NC Priority Goal 3: Increase educator preparedness to meet the needs of every student by 2027**

**Area for Improvement and Supporting Data**

<b>Objectives:</b>	Objective 1- Increase the number of culturally-relevant, equity-focused resources for educators Objective 2- Increase the number of mentors available to beginning educators Objective 3- Strengthen relationships between educator preparation programs (EPPs), districts, and schools to foster collaboration and better teaching practice Objective 4- Increase opportunities for educator engagement inside and outside of school
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<b>Objective:</b>	
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<b>Action Steps needed to complete this objective:</b>	
<b>Specific Outcomes (Measurement):</b>	
<b>How will you measure your outcomes?</b>	
<b>Objective:</b>	
<b>Action Steps needed to complete this objective:</b>	
<b>Specific Outcomes (Measurement):</b>	
<b>How will you measure your outcomes?</b>	
<b>Objective:</b>	
<b>Action Steps needed to complete this objective:</b>	
<b>Specific Outcomes (Measurement):</b>	
<b>How will you measure your outcomes?</b>	

<b>Goal 3 Progress Updates:</b>		
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<b>BOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	

<b>MOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	
<b>EOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	